



2nd Spring 2026 Year 4 Topic: Ancient Egyptians

By the end of this unit the children will...

- Understand the concept of 'Ancient' by placing the Ancient Egyptians on a timeline in history.
- Find out about the beliefs of the Ancient Egyptians by looking at factual evidence about the Pyramids, mummies, Hieroglyphics.
- Look at a range of Egyptian artefacts – what do they tell us about the past?
- Use maps and atlases to locate Egypt on a map.
- Follow the route of the Nile.
- Find out about agriculture and farming in Ancient Egypt.

Intent	Implementation	Impact	Celebrate
<p>To develop chronological knowledge of Ancient Egypt.</p> <p>To learn about the most influential events, locations and structures of Egyptian history.</p> <p>To learn about life in Ancient Egypt and how it compares to life now, thinking about the legacy of Ancient Egypt.</p>	<p>Look at each influential event separately and build up a bigger picture.</p> <p>Discuss a timeline of events throughout Ancient Egyptian history.</p> <p>Comparisons of lifestyles and beliefs.</p> <p>Create a map of Ancient Egypt pin-pointing significant locations.</p>	<p>Have a clear understanding of Ancient Egypt and why it is so significant to history.</p> <p>Have a clear understanding of how lifestyles and belief systems have changed.</p>	<p>Weekly updates on the school website</p> <p>Easter celebrations, including bonnet parade and disco.</p> <p>Celebrating St David's day, Ramadan, Holi, World Book day and St Patrick's day.</p> <p>Themed weeks: Art week: w.b 9th March Science week: w.b 16th March and Shakespeare week: 23rd March</p>

Core Subjects: Links to theme
English
<p>Instruction: Learn the key features and structure of instructions. Children will write a set of instructions about how to create a model pyramid.</p>
Mathematics
<p>Multiplication and division Multiply 3-digit by 1-digit using the distributive law. Multiply 3-digit by 1-digit using a formal written method. Divide a 3-digit by a 1-digit number. Use place value, known and derived facts to multiply and divide mentally.</p> <p>Geometry Identify acute and obtuse angles.</p>
Science
<p>Circuits and conductors Construct simple series electrical circuits. Identify basic parts of a circuit and their functions. Recognise what effects the functionality of a circuit. To begin to identify common conductors and insulators.</p> <p>Science week, plus Primary Engineering project</p>
Computing
<p>Repetition in shapes Programming a screen turtle by typing commands. Programming letters by creating algorithms. Recognising patterns and repetition using count-controlled loops. Using loops to create shapes. Create, name and call procedures that can be reused in programming. Design a program that includes count-controlled loops.</p>

Ancient Egyptians: Year 4: Knowledge Content	
Personal Development	Foundation Subjects
Spiritual	History and Geography
<p>Is forgiveness always possible? How Egyptians prepared for the afterlife. They will consider different religions and how people's faith prepares them for death.</p>	<p>Geography: Using maps and atlases to locate Egypt on a map. Follow the route of the Nile. Find out about agriculture and farming in Ancient Egypt.</p> <p>History: Understand the concept of 'Ancient' by placing the Ancient Egyptians on a timeline in history. Find out about the beliefs of the Ancient Egyptians by looking at factual evidence about the Pyramids, mummies, Hieroglyphics. Look at a range of Egyptian artefacts – what do they tell us about the past?</p>
Moral	Art & Design and Design Technology
<p>Identify where they have contributed well and will identify areas for development.</p>	<p>Design Technology: To design a model pyramid. To create a pyramid using a range of materials.</p> <p>Art; Week Discovering more about expressionists, particularly Paul Klee</p>
Social	Music and Languages
<p>Children work collaboratively negotiate, respecting others' roles within the group and they will have to resolve conflicts as they arise.</p>	<p>Languages: German, language of food, growing and preparing food Music appreciation through Ten Pieces on BBC, composition music with a recorder</p>
Cultural	Physical Education
<p>Compare the hierarchical system on Ancient Egypt with other hierarchical systems e.g. Schools, the government.</p>	<p>Dance To create and improvise short Egyptian themed dance sequences using various dynamics and developed motifs in response to a given stimulus.</p> <p>Orienteering To use map skills and orienteering features to navigate around a short trail improving completion time.</p>

Core Subjects:
English
<p>Instructions Clear steps and outline of equipment needed. Instruction features and structure included. Information is clear to orientate the reader.</p>
Mathematics
<p>Multiply two-digits and three-digit numbers by a one-digit number using formal written layout. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. Recognise and use factor pairs and commutativity in mental calculations. Identify acute and obtuse angles and compare and order angles up to two right angles by size.</p>
Science
<p>Sc4/4.2a identify common appliances that run on electricity Sc4/4.2b construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers Sc4/4.2c identify whether a lamp will light in a simple series circuit, based on whether the lamp is part of a complete loop with a battery Sc4/4.2d recognise that a switch opens and closes a circuit and associate this with whether a lamp lights in a simple series circuit Sc4/4.2e recognise some common conductors and insulators, and associate metals with being good conductors.</p>
Computing
<p>Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>

Ancient Egyptians: Year 4: Links to National Curriculum Framework Skills
Foundation Subjects
History and Geography
<p>History Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. Place events, artefacts and historical figures on a time line using dates. Use dates and terms to describe events. Use appropriate historical vocabulary to communicate e.g. Chronology, era.</p> <p>Geography Name and locate Egypt and their identifying human and physical characteristics, including monuments, and rivers.</p>
Art & Design and Design Technology
<p>Design Technology Cut materials with precision and refine the finish with appropriate tools. Select appropriate joining techniques. Design with purpose by identifying opportunities to design. Identify some of the great designers in all of the areas of study.</p> <p>Arts week creating artwork inspired by Paul Klee</p>
Music and Languages
<p>Languages Languagenut, German</p> <p>Music appreciation through Ten Pieces on BBC</p>
Physical Education
<p>Develop flexibility, strength, technique, control and balance. Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>Take part in outdoor and adventurous activity challenges both individually and within a team.</p>

Core Subjects:
English
Assessed writing of instructions of how to build a model pyramid. Children will read and discuss 'Stig of the Dump' by Clive King.
Mathematics
I can identify acute and obtuse angles and compare and order angles up to two right angles by size. I can multiply 1 and 2-digit numbers by 100. I can multiply 3-digit number by a 1 digit number using a formal written method (multiple regroup) I can use known facts and place value when dividing mentally. I can divide 3-digit number by a single digit number using partitioning and place value. I can use written method to divide a 3-digit number by a single digit number (hundreds < divisor) with no remainder. I can identify obtuse and acute angles in shapes. I can compare and order angles up to two right angles in size.
Science
I can test different materials using a simple circuit to see whether they are conductors or insulators. I can use what I found out about conductors and insulators to draw conclusions. I can classify objects into those that are conductors and those that are insulators. I can draw diagrams to show appliances that have conductors on the inside and insulators on the outside. I can experiment with a variety of objects and materials in a simple circuit to create a working switch. I can incorporate a buzzer into a circuit that makes a sound when the switch is on. I can plan, set up and carry out an investigation to find out how you can change the brightness of a bulb, making sure it is a fair test.
Computing
I can identify that accuracy in programming is important. I can create a program in text-based language. I can explain what 'repeat' means. I can modify a count-controlled loop to produce a given outcome. I can decompose a task into small steps. I can create a program that uses count-controlled loops to produce a given outcome.

Ancient Egyptians: Year 4: Core Skills/Assessment Opportunities
Foundation Subjects
History and Geography
<p>History To sequence key events in the Ancient Egypt timeline. To describe key characteristics of the past and compare them to life now.</p> <p>Geography To use maps to locate Egypt and identify its key geographical characteristics.</p>
Art & Design and Design Technology
<p>DT To design, build and evaluate a model pyramid. To use a range of tools, techniques and materials appropriately.</p> <p>Arts week creating artwork inspired by Paul Klee</p>
Music and Languages
<p>Languages To recall German words linked to food and preparation of food</p> <p>Music Music appreciation through Ten Pieces on BBC</p>
Physical Education
<p>Dance I can identify and repeat the movement patterns and actions of a chosen dance style. I can confidently improvise with a partner or on their own. I can begin to vary dynamics and develop actions and motifs in response to stimuli. I can perform and apply skills and techniques with control and accuracy.</p> <p>Orienteering I can orientate themselves more accurately round a short trail. I can recognise features of an orienteering course. I can begin to use a map to complete an orienteering course. I can complete a course more than once and improve completion time.</p>

English

Text Type	Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
<p>Instructions</p>	<p>A set of resources and equipment needed are outlined clearly.</p> <p>Sentences include precautionary advice.</p> <p>e.g. Be careful not to over whisk as it will turn into butter.</p> <p>Friendly tips/suggestions are included to heighten the engagement.</p> <p>e.g. This dish is served best with a dash of nutmeg.</p>	<p>Variation in sentence structures e.g. While the pastry cooks ... As the sauce thickens ...</p> <p>Include adverbs to show how often e.g. additionally, frequently, rarely.</p>	<p>Continue by ... Carry on ...</p> <p>Do this until ... Stop when ...</p> <p>When you have done this ...</p> <p>Try not to ... Avoid ...</p> <p>Weekly spellings plus Spelling Bee words</p>	<p>Noun Classes Nouns and pronouns used for clarity and cohesion. Noun Phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases.</p> <p>Verbs Standard English forms for verbs.</p> <p>Adjectives Choose appropriate adjectives.</p> <p>Connectives/conjunctions Use a wide range of connectives.</p> <p>Tense Correct use of past and present tense.</p> <p>Adverbs Know what and adverbial phrase is. Commas after fronted adverbials.</p>	<p>Apostrophe to mark singular and plural possession.</p> <p>Commas after fronted adverbials.</p> <p>Use inverted commas and other punctuation to indicate direct speech.</p>

Mathematics

Number	Calculation	Fractions	Shape & Measure	Data
	<p>Multiply two-digits and three-digit numbers by a one-digit number using formal written layout.</p> <p>Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.</p> <p>Recognise and use factor pairs and commutativity in mental calculations.</p> <p>Multiplication tables check (MTC) practise</p>		<p>Identify acute and obtuse angles and compare and order angles up to two right angles by size.</p>	